



Supporting Ofsted's Common Inspection Framework (CIF)

In addition to the four areas of judgements listed in the Ofsted Common Inspection Framework (CIF), schools will also be graded on their Safeguarding arrangements and requirements under the Prevent Duty. If either is found ineffective, the school will be judged as inadequate.

Using the School Inspection Handbook, we have identified exactly where NetSupport solutions can help your school...

Effectiveness of leadership and management:



Ensure high standards of provision and care for children and learners

Tackle bullying and discrimination and narrow any gaps in achievement between different groups of children and learners

Actively promote British values

Prevent radicalisation and extremism.

In addition to providing insight into student activity and topic understanding, our [keyword and phrase monitoring](#) tool also highlights which students are engaged in activity that needs to be addressed or that places them or others at risk. It tracks application use for context to help avoid false alarms and highlights to schools and staff which students may be searching for or viewing particular topics. It also helps reveal which safeguarding subjects are currently being discussed at schools, so appropriate action can be taken to educate around the topic or halt behaviour. The occurrence of these topics can be presented to staff via screenshots, video or alert messages. The ['report a concern'](#) tool allows students to report any concerns (such as bullying and other safeguarding issues) directly and discreetly to nominated school staff.

A mix of [assessment and collaboration tools](#) is available to ensure teachers can respond to the needs of a particular class or group. Classroom and school-wide [internet settings](#) can also be applied to prevent access to inappropriate sites, whilst [classroom management](#) tools such as blocking or monitoring screens help keep students on task.



Quality of teaching, learning and assessment



Relevant subject knowledge that is detailed and communicated well to children and learners

Identify children and learners who are falling behind in their learning or who need additional support

Children and learners understand how to improve as a result of useful feedback

Classroom management tools such as **blocking and monitoring** students' screens and **restricting internet use** help teachers deliver content in an effective way - whilst the ability to **showcase both teacher and students' screens** to demonstrate a concept or model outstanding work serves as an effective collaborative platform. The student toolbar enables students to **access the lesson objectives** and learning outcomes throughout the lesson, plus the **Student Journal** provides a summary of the lesson and acts as a revision tool.

The range of **assessment tools** enables teachers to assess and provide feedback (to individual students, groups or the entire class) in a range of ways throughout the lesson or year - and check progress, ensuring all are up to speed before moving on to a new topic.

Using the student toolbar, students can access the teacher's help discreetly, or the teacher can check up on the student using the **chat function**. During the lesson, the Student Journal will capture all items related to the subject such as teacher and student notes, test results, lesson details and more, enabling students to review them post-class.

Personal development, behaviour and welfare



Employability skills so that students are well prepared for the next stage of their education, employment, self-employment or training

Understanding of how to keep themselves safe from relevant risks and when using the internet and social media

Knowledge of how to keep themselves healthy, both emotionally and physically

Personal development, so that they are well prepared to respect others and contribute to wider society and life in Britain.

Using collaborative tools such as **group chat** allows individuals to be assigned roles to work together to solve a problem in preparation for the world of work. Additionally, with the use of **internet restrictions**, students can improve their search skills in a safe environment which also educates them as to which sites are not appropriate. Enforcement of **Acceptable Use Policies** (AUPs) outlines and reminds students of the expected behaviour when logging on. **Safeguarding tools** such as 'report a concern' or keyword and phrase monitoring will help alert staff to students who may not possess the skills outlined above and thus need further support.



Outcomes for children and learners



Progress well from their different starting points and achieve or exceed standards expected for their age.

Using the **AFL assessment tools**, students will benefit from meaningful, rich feedback that helps them to improve. The range of assessment tools enables the teacher to provide varied assessment throughout the lesson and term.

Helping you prepare



Providing a good standard of evidence is key. Ofsted will require documentation demonstrating how the school has met the areas listed in the framework.

Both NetSupport DNA and NetSupport School **retain all documentation electronically**, making it easy to access. The breadth of the features corresponds to the reporting and documented information, ensuring everything is covered.

From tracking AUPs to monitoring any 'report a concern' activity and outcomes (including archived **reports** and viewing the safeguarding keyword reports), staff can demonstrate a greater understanding of safeguarding topics within their school. Additionally, the **Student Journal** validates the lesson content, progress and learning outcomes covered.

