Feature Sheet

NetSupport School

NetSupport School Digital Journal

Why use a Digital Journal?

A typical lesson can contain a wealth of content: notes, website links, video, audio, screenshots, images – and more. NetSupport School's unique Digital Journal offers a way to create a record of each lesson that is convenient for teachers to refer to and handy for students to use as a revision aid further down the line.

What can it include?

All key information from a lesson can be added to a journal file:

- Lesson objectives
- Class register
- Notes, resources and screenshots
- Survey/test details and results
- Question and Answer module scores
- Lists of approved websites for research
- "On the fly" screenshots from a demonstration (teacher or student)
- Details of any homework set
- Students can add their own personal notes
- Target words/topics for comprehension or research assignments
- Transcripts of any electronic chat conversations
- Copies of any NetSupport School inbuilt Whiteboard sessions

Who can access it?

The Digital Journal is available at any time for both teacher and students to access as a PDF document.

Teachers can add a note of all the references and resources from the lesson to create a useful crib sheet of what was covered.

Students can access their version of the journal from the Student Toolbar – and add their own personal notes from here.

Benefits for students and teachers

If students are absent from school, the digital journal is a helpful summary of the lesson, allowing them to see the topics that were covered and investigate the accompanying resources provided by the teacher (links, images, screenshots etc). They can also use it to refresh their memory on topics when revising.

The journal is also an important tool for teachers to keep a record of all lesson content and student information. It allows them to record who was present – as well as include the results of any student tests and surveys. They can then use it as a supplement to existing lesson plans – or as a reference for the following year.

The 'Digital Tutor Journal'

Lesson Details: 20/02/2020 15:00

Teacher:	Mrs McFadden
Lesson:	Geography
Room:	34
Objectives:	Madagascar: location, climate, landscape, flora and fauna
Class ID:	Year 10

Screenshot from Tutor   20/02/2020 15:07

Look carefully for the best data about climate.

Target Words   20/02/2020 15:15

Words associated with Madagascar:

Monsoon, Cyclone, Rainforest, Biodiversity, Isolation, Island nation, Indian Ocean, Southern hemisphere

Notes from Tutor   20/02/2020 15:21

80% of plants on Madagascar aren't found anywhere else in the world.

Climate is subtropical. Hot and rainy season = Nov-April. Dry season = May-Oct.

Approved Websites

A list of approved websites.

URL	Description
www.africa-facts.org	
www.wikipedia.org	

Survey Results

Is Madagascar above or below the Equator?

Answer	Responses	Percentage
Above	5	20.0%
Below	20	80.0%

Lesson details 24/02/2020

Teacher: Miss Haviland
Lesson: The history of jazz
Room: 14
Objectives: Learn how jazz music began, its inspiration, history and influences.

Message   14:13

Coursework needs to be completed by 2nd April, 2020.

Screenshot   14:24

Wikipedia says: Jazz is a music genre that originated in the African-American communities of New

Orleans, USA. It originated in the late 19th/early 20th centuies, developed from roots in blues and ragtime.

Chat   14:38

Ewa Smyth says:
Will we look at all the soloists in the band?

Miss Haviland says:
 Yes, of course. Youll hear lots of solos in the playlist.

Ewa Smyth says:
Are the solos all written out?

Miss Haviland says:
 No, they're improvised.

Test results   14:59

Example test (showing the capabilities of the NetSupport Testing module).

Question	Points available	Scored
Where did jazz originate?	1	1
Choose the correct decade from these options.	1	1
Identify these jazz band instruments by matching the label and image	3	2
Listen to the music and identify the clip with the trumpet solo.	1	1
After viewing the picture provided, identify which of the following statements are correct.	4	3